

The Rock, Sunday 24th May 2020

Support and Compassion

Warm up

Dance to, join in with the actions (if you can remember them) and sing our Rock song.

This video has the words:

<https://www.youtube.com/watch?v=dcAG4PbNXaA>

This video has the actions: <https://youtu.be/8dbOgbRxC1M>



Getting started

One child begins by asking, "How can I help you?"

Another person then replies by giving an action that child could do to help them – e.g. "make me a sandwich," "clean my glasses," "brush my hair."

Take it in turns to think of more ideas to act out.



The Point: Just for fun, but links in with doing things for one another.

Story/ teaching time

In this activity the story of the Good Samaritan is told in a simple rhyme. As you tell the rhyme put in actions.

"Down the road, down the road" is repeated in most of the verses; clap each time this comes up.

"A man/priest/teacher went walking" – walk.

"Some robbers hurt him" – pretend to hit.

"The man lay groaning" – hold stomach.

"He hurried quickly" – run on the spot.

"A man came riding" – trot on the spot.

"He cared for the man" – pretend to put a bandage on.



A man went walking down the road, down the road, down the road.

A man went walking down the road in evening time.

Some robbers hurt him down the road, down the road, down the road.

Some robbers hurt him down the road in evening time.

The man lay groaning down the road, down the road, down the road.
The man lay groaning down the road in evening time.

A Priest went walking down the road, down the road, down the road.
A Priest went walking down the road in evening time.

He hurried quickly down the road, down the road, down the road.
He hurried quickly down the road and did not stop.

A teacher went walking down the road, down the road, down the road.
A teacher went walking down the road in evening time.

He hurried quickly down the road, down the road, down the road.
He hurried quickly down the road and did not stop.

A stranger came riding down the road, down the road, down the road.
A stranger came riding down the road in evening time.

He cared for the man laying in the road, in the road, in the road
He cared for the am laying in the road in evening time.



He took the man down the road,
down the road, down the road.
He took the man down the road to a
little inn.

He cared for the man in the little inn,
little inn, little inn
He cared for the man in the little inn
and made him well.

Say that this is a story that Jesus
told to show us that we should help
anyone who we can see needs our

help. Jesus wants us to look after other people.

Ask the children to think about the people they know. Is there anyone that they don't really like? How can they be nice to that person?

Ask them all to close their eyes and think about that person. Pray aloud, *“Lord, show me how you want me to be nice to the person I am thinking about. Amen.”*

Hold the silence for a while so that the children can listen to anything God might say to them.

The Point: To tell the story of the Good Samaritan and to ask God to talk to us.

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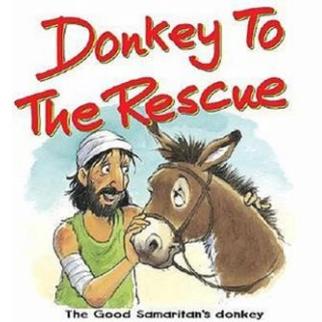
Craft ideas

1 Equipment

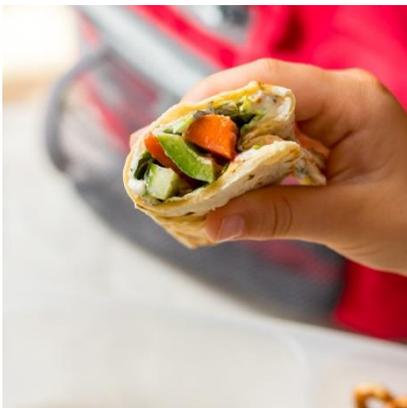
Donkey template, attached, grey paper, glue, pens.

[3-4LJP07HelpfulDonkey.pdf](#)

Print off the Donkey template and ask the children to fill it in with scrunched up pieces of grey paper, grey felt, grey fur or any other materials you have that might be appropriate. Children can also draw the Samaritan and the injured man if they like.



2. Equipment



Carrot sticks, cucumber sticks, lettuce, cheese spread, salad cream, plastic knives.

This activity reminds the children that the Samaritan bandaged the injured mans wounds.

Let the children choose some carrot sticks or cucumber sticks. Then they need to take a strip of lettuce, spread salad cream or cheese spread on it and wrap it round the carrot/cucumber stick like a bandage. (They can miss out the salad cream if they prefer).

When the children have “bandaged” their vegetables they can eat them.

The Point: A reminder activity.

3. Equipment

Medical sets, bandages, toilet paper, dolls.

Have the doctor’s kits that were available at the start of the session available now so that children can remember the story by bandaging wounds. If you have enough dolls and teddies available they might choose to use these to retell the whole story.

The Point: To revisit the story independently.

Prayer

Cold cream or scented body lotions.

Take a small finger of cream (make it unscented in case of allergies). Ask them to close their eyes and think of someone that they know needs their help. Ask them to rub the cream into their arm as they pray that God will enable them to help that person. It is probably best that you say a prayer aloud that the children say “Amen” to. For instance,

“Lord, help me to be helpful to other people. Please give me a chance to help the person I am thinking about now. Amen.”

Song

Sing “When I needed a neighbour” together. You can get this from YouTube – listen to it beforehand to make sure you get a good, clear version - if you don’t already know it. You can sing it a capella easily enough.

The lyrics are:

When I needed a neighbour were you there, were you there

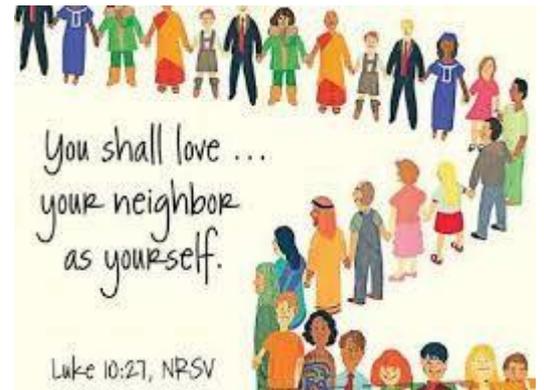
When I needed a neighbour were you there?

And the creed and the colour and the name won’t matter

Were you there?

Other verses you can sing include:

- I was hungry I was thirsty, were you there, were you there?
- I was cold I was naked
- Where ever you travel I’ll be there



Pray for the children that they will be good neighbours as they go into this week.

You can also give them the take-home sheet to colour at home if you like.

[3-4LJP07TakeHome.pdf](#)

The Point: To finish the session.

(Material taken from Energize by Urban Saints - <https://www.energize.uk.net/>)